



**SUNY MORRISVILLE  
SCHOOL OF LIBERAL ARTS, SCIENCES, & SOCIETY  
DIVISION OF NURSING**

**NURSING STUDENT HANDBOOK  
BACCALAUREATE DEGREE NURSING PROGRAM  
Fall 2023 – Spring 2024**

**The Baccalaureate Degree of Nursing Program is accredited by the New York State Board of Regents and ACEN.  
Information about the program is available from:**

**Accreditation Commission for Education in Nursing, Inc.  
3390 Peachtree Road NE, Suite 1400  
Atlanta, Georgia 30326  
Phone: (404) 975-5000  
FAX: (404) 975-5020  
[www.acenursing.org](http://www.acenursing.org)**

## Letter from the Director of Nursing

Welcome!

I am very pleased to welcome you to SUNY Morrisville's nursing program. SUNY Morrisville's nursing program is well respected in the community and region. Well known for the quality education provided, SUNY Morrisville has consistently prepared the Associate Degree level graduate for successful licensure and entry into professional practice.

Our innovative and progressive faculty is committed to providing an online learning environment that promotes critical thinking and clinical reasoning skills. Multiple educational learning strategies are embraced, recognizing that the greatest form of learning comes from the student becoming motivated and engaged within the learning environment.

Off-campus internship experiences occur in our program, and provide you with opportunities apply your knowledge and skills in a variety of community healthcare settings.

The world of nursing is rapidly changing, and the level of expertise and expectations for the professional nurse continue to increase. SUNY Morrisville's baccalaureate nursing program consistently responds to the changes occurring in the practice setting, and promptly implements them into our curriculum.

The future of nursing holds exciting opportunities, and the possibilities are as diverse as the practice settings available for professional nursing. The privilege to make a difference in a patient's life is amazing and humbling. I welcome you to the SUNY Morrisville nursing community as we work to improve the health of the patients, families and communities we serve.

*Linda A. Taylor*

Linda A. Taylor, DNP, RN, NEA-BC  
315-684-6016  
[taylorla@morrisville.edu](mailto:taylorla@morrisville.edu)  
Program Director, Department of Nursing  
School of Liberal Arts, Sciences, and Society

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## **I. MISSION AND PHILOSOPHY STATEMENTS – Standard 1**

SUNY Morrisville Division of Nursing

### ***College Vision Statement***

SUNY Morrisville aspires to be a recognized leader in innovative applied education.

### ***College Mission Statement***

SUNY Morrisville works to offer diverse learning experiences so that graduates may pursue rewarding lives and careers, become engaged citizens, and contribute to our collective future.

### ***Morrisville Works To***

#### ***INSPIRE LEARNING THROUGH EXPERIENCE***

Goal 1: To offer career-focused, experiential learning

Goal 2: To promote inquiry and scholarship at all levels

Goal 3: To enhance cultural competency and promote equity and inclusion

#### ***BUILD COMMUNITY***

Goal 4: To create a vibrant campus community for personal interaction and growth

Goal 5: To engage the local community in civic and cultural affairs

Goal 6: To promote regional, statewide and international partnerships

#### ***ACHIEVE A SUSTAINABLE FUTURE***

Goal 7: To develop campus resources and operations with minimum resource footprint

Goal 8: To achieve effective and sustainable levels of required resources

Goal 9: To assess and document success in achieving the College's mission

### ***RN to BS Nursing Mission Statement***

The Baccalaureate Nursing Program at SUNY Morrisville prepares graduates to competently serve individuals, communities, and populations in diverse and rapidly changing healthcare environments as leaders in their field, scholars of nursing science, and community health advocates.

### ***Division of Nursing - Baccalaureate Degree Philosophy and Framework***

**Philosophy:** The foundation of Morrisville's RN to BSN program is built using the core essentials of baccalaureate education. Nurses remain a critical branch of inter-professional healthcare teams delivering patient-centered care. Students are challenged with advancing their knowledge to include genetics and genomics in a perpetual environment of technology. The borders of the acute care setting are expanded to the community and beyond incorporating changing demographics of our global world. As our country struggles to define healthcare, baccalaureate-nursing education integrates knowledge, theory and research, building leadership skills to advocate for patients at a policy level.

**Framework:** The SUNY Morrisville Department of Nursing has integrated The Essentials: Core Competencies for Professional Nursing Education (2021) as delineated

from The American Association of Colleges of Nursing (AACN). Faculty recognize that students have their own unique learning needs and will integrate knowledge best when they are actively involved in the learning process. Diverse experiences in the online classroom setting and various internship sites enable students to improve on their clinical judgment and skills in their existing nursing practice.

## II. COMMUNICATION - Standard 2

### **DEAN OF SCHOOL OF LIBERAL ARTS, SCIENCES & SOCIETY**

Jason Zbock, Ed.D  
Dean  
School of Liberal Arts, Sciences & Society  
Crawford Hall Room 135  
Office number (315) 684-6081  
[ZbockJP@morrisville.edu](mailto:ZbockJP@morrisville.edu)

### **DIRECTOR OF SCHOOL OF NURSING, TECHNOLOGY AND HEALTH STUDIES**

Linda Taylor, DNP, RN  
Director of Nursing Programs  
Morrisville Campus: Bailey Hall Rm 110  
Office number 315-684-6016  
[Taylorla@morrisville.edu](mailto:Taylorla@morrisville.edu)

### **NURSING FACULTY**

Jane Stephenson, Ed.D., RN	*****	<a href="mailto:stepheje@morrisville.edu">stepheje@morrisville.edu</a>
Norma Swartout, DNP, RN	*****	<a href="mailto:swartonj@morrisville.edu">swartonj@morrisville.edu</a>

### **SCHOOL OFFICE**

Andrea Mazor	Bailey Hall Rm 113 Office Phone: 315-684-6016 Fax: 315-684-6592	<a href="mailto:MazorAR@morrisville.edu">MazorAR@morrisville.edu</a>
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### **FACULTY MAILBOXES**

Morrisville Campus Nursing faculty mailboxes are located in the Bailey Hall Nursing Office. Materials for faculty mailboxes should be given directly to the School Office Secretary.

### **III. INFORMATION & MANDATORY REQUIREMENTS - Standard 3**

#### **RN LICENSURE & REGISTRATION REQUIREMENTS**

New York State [NYS] RN licensure and current registration are required by the completion of the first semester. Students failing to obtain license will be unable to progress to nursing courses until license is obtained. NYS licensure must be maintained throughout the entire program, even if the student moves out of state. Licensure in the other state will not qualify a student to complete internship course requirements in NYS, but will be required in that other state in order to meet that state's licensing and registration laws and regulations. Consult with the State Board for Nursing for specific requirements.

#### **ACADEMIC ADVISEMENT**

Your academic advisor's name can be located under Web for Students on the college web site. Academic advisors have posted office hours located outside their offices or online. Students are encouraged to schedule appointments with their academic advisor and/or faculty when needed. Students must meet with their academic advisor to prepare for online course registration as well as for dropping or adding courses. Information regarding online registration can be found under Web for Student.

#### **ATTENDANCE POLICY**

Students are expected to attend all scheduled classes and arranged internship experiences. Specific attendance requirements will be discussed at the beginning of each course. The students are responsible for their own education. Faculty will assist in notifying the student through the curriculum if absences are at risk of interfering with progression.

#### **STUDENT CONDUCT**

All students and faculty are expected to conduct themselves in a professional manner. All students and faculty will follow the Codes of Conduct and Civility as defined by SUNY Morrisville. Any behavior or activity that interferes with learning will not be tolerated. Faculty reserves the right to promptly dismiss students from the class according to college policy for such violations.

#### **INTERNSHIP ASSIGNMENTS**

NURS 450 internship experiences take place at various community organizations. SUNY Morrisville has contractual agreements with a certain number of public health facilities, schools, outpatient clinics, and others. Students are encouraged to seek alternative settings to meet with their academic/professional goals. This option needs to be approved by your instructor. Preceptors qualify if they are bachelor prepared.



A nursing student must demonstrate personal integrity and accountability in all dimensions of internship assignments. Failure to demonstrate personal integrity and accountability will be considered academic misconduct. Falsification of patient records or other internship or course report is a serious matter of misrepresentation. Reporting attendance at assigned course experiences, volunteer work and/or community agency observations, when in fact attendance did not occur, will also be constituted as a serious personal integrity issue.

When a student has, in the professional judgment of the instructor, performed to endanger a client or is unsafe/inappropriate to provide client care, the instructor will immediately remove the student from the internship setting. These situations include but are not limited to: evidence of recent alcohol or substance use that could impair judgment, patient or agency request, inadequate preparation for assignment, inability to demonstrate technical competence in a skill (previously certified in the laboratory setting), inappropriate dress, illness that may be considered contagious or could impair student's judgment, client endangerment, or violation of the ANA Nurses Code of Ethics.

Investigation of such matters will be investigated which could result in dismissal from the nursing program.

In all nursing courses with an internship component, a written warning may be given to the student whose internship performance is unsafe/unsatisfactory. Noncompliance with the ANA Code of Ethics or the ANA Standards of Practice is an example of unsafe/unsatisfactory performance.

The faculty adheres to the standards and codes developed by the American Nurses Association. It is expected that all students will adhere to this professional code in all of their nursing activities. The faculty reserves the right to recommend the withdrawal of a student at any time without prejudice, who does not maintain an acceptable level of behavior as defined in the ANA Code of Ethics (2002).

1. The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse's primary commitment is to the patient, whether an individual, family, group, or community.
3. The nurse promotes, advocates for, and strives to protect the health, safety and rights of the patient.
4. The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks, consistent with the nurse's obligation to provide optimum patient care.

5. The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
6. The nurse participates in establishing, maintaining and improving health care environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
7. The nurse participates in the advancement of the profession through contributions to practice, education administration, and knowledge development.
8. The nurse collaborates with other health care professionals and the public in promoting community, national, and international efforts to meet health needs.
9. The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.

## **DISASTER PLAN**

Students are required to follow the disaster plan of any internship agency to which they are assigned and are expected to follow the direction of staff and/or faculty during disasters.

## **DISTRIBUTION OF GRADES**

Percentage distribution for discussion questions, research projects, internship projects, quizzes, and other assignments, are listed in each individual course syllabus.

## **DROPPING, ADDING, OR WITHDRAWAL FROM A COURSE**

Students must confer with their academic advisor before dropping, adding, or withdrawing from a course. Completed paperwork must be initiated from and electronically returned to the school office.

## **FINANCIAL AID**

It is recommended that any student planning to drop a course or to repeat a course to improve a grade, check with the Financial Aid office as this may affect future financial aid eligibility.

## **GENERAL INFORMATION, POLICIES AND PROCEDURES**

- A. The Student who fails to read this Nursing Student Handbook, The SUNY Morrisville Student Handbook, course syllabus, and/or other official college publications, **will not be excused from the requirements, regulations and deadlines set forth in these publications.** The students should review all publications at the beginning of each nursing course.

- B. Information in this handbook should be considered an irrevocable contract between the student and SUNY Morrisville. SUNY Morrisville reserves the right, whenever it deems advisable, to change its schedule of tuition and fees, reschedule or modify any course, program of study, or change policies.
- C. SUNY Morrisville's academic policies, academic program admission, student records, sexual harassment, bias-related behavior, computer acceptable use policy, affirmative action, non-discrimination, and other campus or college policies are found in the current "SUNY Morrisville Student Handbook" and/or "The SUNY Morrisville Catalog." Information about student support services is also available. A copy can be reviewed from the college website.
- D. Students with disabilities will coordinate services through the **Office of Accessibility Services** located on the Morrisville Campus. Morrisville campus, the Accessibility Services Office is located on the 2<sup>nd</sup> floor of Butcher Library. Students with a documented disability who wish to utilize services and/or academic accommodations should contact the campus office at the start of each semester. Reasonable accommodations will be made after faculty receives a referral from the Accessibility Services. Students may be eligible for reasonable accommodations in professional licensing examinations in New York State. Questions regarding your request may be made by contacting the Bureau of Professional Examinations (518) 486-2099; Fax (518) 473-8577; or e-mail [OPEXAMS@MAIL.NYSED.GOV](mailto:OPEXAMS@MAIL.NYSED.GOV).

**Morrisville Campus:**

Morrisville Campus Office: 315-684-6349

- E. Any student who has been convicted of or is currently charged with a felony or misdemeanor should inform his/her faculty advisor or program director promptly for advisement as it may interfere with professional licensure.
- F. Students with an academic grievance must follow the procedure outlined in the current "SUNY Morrisville Student Handbook."
- G. Some of the agencies used for internship experiences may require a background check. Any costs associated with this requirement are the responsibility of the student.
- H. When conditions at the internship facility warrant it, the faculty reserves the right to change any student's assigned internship site or instructor at any time during the semester in order to facilitate the acquisition of the student learning outcomes for the course.
- I. Children, pets, and persons who are not registered for nursing classes are not allowed to participate in the classroom, internship setting.

- J. Cell phone must be set to a non-audible mode and use is prohibited during course lectures and internship rotations unless authorized by faculty.
- K. Faculty may invoke specific online classroom rules regarding late entry as indicated in the specific course syllabus. When on campus, students may be reached in an emergency via the SUNY Morrisville Police (315-684-6410). Directions will be given to students regarding emergency contact information prior to internship experience commencing.

## **GRADING SCALES**

All BS nursing (NURS) program courses will use the same grading scale as follows:

<b>Letter</b>	<b>Score Range (%)</b>	<b>Performance</b>
A	94 – 100	Outstanding
A-	90 – 93	Excellent
B+	85 – 89	Very Good
B	81 – 84	Satisfactory
B-	78 – 80	Unacceptable in Nursing
C+	75 – 77	Unacceptable in Nursing
C	72 – 74	Unacceptable in Nursing
C-	69 – 71	Unacceptable in Nursing
D+	67– 68	Unacceptable in Nursing
D	65 - 66	Unacceptable in Nursing
F	Below 65	Course Failure

## **GRADUATION REQUIREMENTS**

For graduation, the student must:

- have a total number of credit hours be at least 60 with a minimum cumulative grade point average grade of 2.0,
- complete 30 credit hours in 7 of 10 SUNY General Education Requirements (GNED)
- achieve a minimum grade of B in each core nursing course
- achieve a minimum grade of B- in MATH 123, BIOL 301 and BIOL 302
- achieve a minimum grade of C in all other non-nursing courses

## **INTERNSHIP HEALTH CLEARANCE POLICY**

In accordance with College policy, RN to BS and internship agency requirements, all students must show proof of health status prior to the start of the Program, unless they qualify for one of the exemptions allowed by the law.

These requirements include:

1. Entrance health exam and health history
2. Annual TB testing. BCG is not accepted as proof of immunity. For those with newly positive reactivity, a chest x-ray and evidence of appropriate medical treatment is required. For those with a history of positive reactivity, a recent chest x-ray is required (within 2 years).
3. Evidence of immunity to communicable diseases by lab test. A lab print out of the numerical values of titers for measles, mumps, rubella, varicella and Hepatitis B must be provided
4. A booster dose of tetanus diphtheria within the past 10 years
5. Immunization for seasonal flu

*Some healthcare agencies and internship education sites may have additional immunization requirements and any additional requirements imposed by the facility/agency to which the student is assigned. In cases where the internship site does not pay for the completion of any additional immunization requirements, the student is responsible for paying any associated fees. Without full clearance of immunization requirements, students may not be eligible to begin the internship learning experiences, and consequently, may be unable to meet program requirements.*

**NOTE:** It is the responsibility of the student to submit evidence of all required annual updates of immunizations and certification renewals. Students will not be permitted to participate in the internship experiences until all information is received, and consequently, may be unable to meet program requirements or experience a delay in graduation.

Students are responsible for their own transportation to all agencies.

**Cardiopulmonary Resuscitation (CPR):** In addition to documentation of health clearance, students must also present evidence of current American Heart Association CPR certification (**BLS-Basic Life Support for Professional Rescuers**). Students must maintain CPR certification throughout all academic semesters. Documentation of current CPR certification must be on file in the Bailey Hall Nursing Office.

**Essential Abilities:** Nursing students are to adhere to the same public health laws and facility regulations as employees at the assigned internship site. Students must meet the facility health requirements and have the ability to meet internship objectives with or without reasonable accommodations per the Americans with Disabilities Act of 1990.

Students must demonstrate the following essential abilities:

1. The strength and manual dexterity to perform in the internship settings and to maintain the safety of clients without posing a threat to himself/herself.
2. The visual, hearing, and speech skills requisite to client assessment and professional performance including reading, recording client information,

performing auscultatory exams, and performing any and all other diagnostic and therapeutic procedures.

**Allergy/Hypersensitivity:** Students with a suspected or documented hypersensitivity are responsible for being tested prior to entering the program or at the first signs of a reaction. The test results and a written plan of accommodation/treatment signed by a licensed healthcare provider must accompany the annual physical examination and anytime there is an adverse change in health status.

Any student developing, having, or describing symptoms consistent with an allergy/sensitivity is required to have blood work (EX. Latex IgE) completed prior to enrolling in nursing courses. Results are to be submitted to the Student Health Center. Medical care, equipment/supplies, and diagnostic tests are at the student's expense.

It is the responsibility of the student found to have a sensitivity to understand and acknowledge:

1. The risks associated with continued internship experience and a healthcare career, even when reasonable accommodations are made.
2. The recommendations of their personal healthcare provider.
3. It is the student's responsibility to have required emergent treatments (Ex. EpiPen) on their person at all times.

Students with concerns should contact the Program Director, the Student Health Center, and their own healthcare provider to discuss the implications of a sensitivity/allergy. If a student with such a sensitivity/allergy decides to continue in the nursing education program, the student is assuming any responsibility for the risks posed by allergic reactions, which can range from mild symptoms to anaphylaxis and death.

If a qualified healthcare practitioner determines a student is sensitive/allergic, the nursing program cannot guarantee an allergy free environment.

Students with sensitivity are responsible for notifying the nursing office, course faculty or preceptors in writing of the need for additional accommodations related to allergy sensitivity in the internship experiences where exposures are possible.

### **Standard Precautions**

Students are to follow their assigned agency's policy regarding necessary precautions when encountering blood and/or body fluids. Students must report any potential exposure to their instructor immediately.

It is the student's responsibility to meet and maintain the health requirements of the internship facility to which they are next assigned. It is the student's responsibility to maintain and update their health files at the Matthias Student Health Center. Influenza Vaccination and CPR documentation must be submitted to the Nursing Office, Bailey

Hall Rm 112 (in person or by fax at 315-684-6592). Additionally, each student will be required to read and sign a Release of Information Form in order for health clearance information to be released to the internship sites.

Students may access their immunization records on the Web-For-Students.

## **HIPAA MANDATES/SOCIAL NETWORKING/CELL PHONE CAMERA POLICIES**

Confidentiality of the client must be protected at all times. Failure to comply with internship agency HIPAA regulations could result in civil and/or criminal action including fines and imprisonment as well as dismissal from the nursing program. This is evaluated on the internship performance measurement tool.

The student must protect client information. Sharing of any client information through a social networking site, with or without the use of names is prohibited. Any student who posts information about a client is violating HIPAA privacy laws. This includes the use of a computer at a healthcare facility or the use of a personal computer outside the healthcare setting.

The student is prohibited from using a cell phone or camera to take pictures in the internship settings. Students must comply with the hospital policy regarding no use of personal electronic devices utilized on the unit. Confidentiality of client information is also protected by the Patient's Bill of Rights.

## **LAPTOP CURRICULUM REQUIREMENTS**

The Baccalaureate Degree Nursing Program is a laptop curriculum. All documents must be submitted to faculty in the most recent Microsoft Office format. All oral, written and computer-generated teaching materials remain the property of the nursing faculty and are not to be sold or misrepresented.

Students are responsible for attending all classes with a computer that includes current hardware and software products as assigned in the course including such as a charged battery. Students will avoid using unassigned hardware and software. Students will adhere to the computer use code of conduct and electronic use policies as identified in the College Student Handbook. Failure to adhere to the rules and policies may result in the student's inability to complete assignments. If the student fails to adhere to these requirements, the student will have no additional or make-up assignments and the grading assignment weights will be followed.

## **MATTHIAS STUDENT HEALTH CENTER**

Student Health Services are located in the Matthias building on the Morrisville campus, south of the John W. Stewart (STUAC) building. Information concerning health services may be accessed from the Morrisville State College website or 315-684-6078 during office hours.

## **PROFESSIONAL LIABILITY INSURANCE FOR STUDENT NURSES**

Professional liability insurance for student nurses is strongly recommended and can be obtained from advertisements in professional nursing journals or private insurance companies for a minimal yearly fee.

## **PROGRESSION and RE-ADMISSION**

1. Any student who is missing a required pre-requisite course will have nursing dropped from their schedule until proof of completion of said required course is received. See the College Catalog for other required prerequisite courses.
2. Any student who does not meet the progression requirements will have nursing courses dropped from their schedule. At the time they have completed the requirement(s) they should contact the School Office in Bailey hall. Enrollment in a nursing course will depend on space availability. If the course is closed to enrollment, the student will have to wait until a seat is available. The student is required to meet the progression requirements at that time.
3. A final course grade of a B is required to progress to the next sequential nursing course. Any student not achieving this grade is eligible to repeat a course. However, a student may repeat any single nursing course once only. A maximum of two such repeats throughout the curriculum are allowed. Not achieving the required grade, dropping a nursing course, or withdrawing from the college during a semester while enrolled in a nursing course are all considered equivalent unsuccessful outcomes and require the student to repeat the indicated course. Once a student has reached the maximum of two allowable repeats, the student is ineligible to remain enrolled in the nursing program or to apply for re-admission to the program at any future date.

## **STUDENT COMMUNICATION**

Every SUNY Morrisville student receives a user-code and password to the centralized computer. Students must obtain these codes during the first week of the first semester enrolled in classes at the Computer Services Center located on the lower level of Charlton Hall on the Morrisville campus and from Computer Services in the Follett Hall for Norwich students. It is the student's responsibility to check the SUNY Morrisville's electronic mail (E-mail) on a regular basis. Students are responsible for course communication and information posted on Bright Space and/or Evolve. Faculty are available for students during their posted office hours or by appointment. Any student may request to meet with the faculty team at the weekly faculty team meeting.

## **STUDENT DRESS CODE POLICY**

The nursing student is expected to maintain a clean, neat, and well-groomed appearance in the internship experiences and conform to the dress code requirements of the cooperating agency. A badge identifying the learner as a RN to BS SUNY Morrisville student will be worn at all times. Lab coats may be required by some agencies.

1. No facial piercings (including the tongue) or tattoos may be visible when in the internship facility.



2. No body tattoos on the neck, arms, legs etc. should be visible and must be totally shielded from patients when in the internship facility.
3. Perfumes, colognes, aftershaves, or other highly scented lotions may not be worn in the internship area.
4. As a health care provider, it is important to set a health example and refrain from smoking while in uniform. Patient complaints of tobacco odor may result in student dismissal from internship that day; time lost will be made up per policy.
5. Students who are out of compliance with the dress code may be asked to leave their internship.

## **STUDENT TRANSCRIPTS**

It is encouraged that you meet regularly with your academic advisor or the Director of Nursing to make sure your transcripts are on file and up to date. Transfer students are required to take a minimum of 30 credits from SUNY Morrisville to obtain a degree from SUNY Morrisville. It is the student's responsibility to make sure records of all transcripts and transfer credits are up to date and on file in the Bailey Hall Nursing office. Failure to do so may interfere with the expected date of graduation.

## **IV. Curriculum – Standard 4**

### ***Framework***

The faculty have identified 10 Essential Domains for the Baccalaureate prepared nurse. The Essentials: Core Competencies for Professional Nursing Education (2021) domains delineated from The American Association of Colleges of Nursing (AACN).

### ***Domain 1: Knowledge for Nursing Practice***

Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences.

### ***Domain 2: Person-Centered Care***

Focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate.

### ***Domain 3: Population Health***

Spans the healthcare delivery continuum from public health prevention to disease management of populations and describes collaborative activities with both traditional and non-traditional partnerships from affected communities, public health, industry, academia, health care, local government entities, and others for the improvement of equitable population health outcomes.

### ***Domain 4: Scholarship for Nursing Discipline***

The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.

### ***Domain 5: Quality and Safety***

Employment of established and emerging principles of safety and improvement science. Quality and safety, as core values of nursing practice, enhance quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance.

### ***Domain 6: Interprofessional Partnerships***

Intentional collaboration across professional and with care team members, patients, families, communities, and other stakeholders to optimize care enhance the healthcare experience, and strengthen outcomes.

### ***Domain 7: Systems-Based Practice***

Responding to and leading within complex systems of health care. Nurses effectively and proactively coordinate resources to provide safe, quality, equitable care to diverse populations.

### ***Domain 8: Informatics and Healthcare Technologies***

Information and communication technologies and informatics processes are used to provide care, gather data, form information to drive decision making, and support professional as they expand knowledge and wisdom for practice. Informatics processes and technologies are used to manage and improve the delivery of safe, high quality, and efficient healthcare services in accordance with best practice and professional and regulatory standards.

### ***Domain 9: Professionalism***

Formation and cultivation of a sustainable professional nursing identity, accountability, perspective, collaborative disposition, and comportment that reflects nursing's characteristics and values.

### ***Domain 10: Personal, Professional, and Leadership Development***

Participation in activities and self-reflection that foster personal health, resilience, and well-being, lifelong learning, and support the acquisition of nursing expertise and assertion of leadership.

The baccalaureate graduate understands and respects the variations of care, the increased complexity, and the increased use of healthcare resources inherent in caring for patients. Learning opportunities, including direct internship experiences, must be sufficient in breadth and depth.

## **METHODS OF INSTRUCTION and EVALUATION**

A variety of methods of instruction are used throughout the nursing curriculum. Methods used include, but are not limited to: discussion, collaborative learning groups, outside assignments, assigned reading, online learning via Bright Space/Evolve and VoiceThread, other audio-visual materials, and selected internship experiences.

**ONLINE EDUCATION:** The program is developed to incorporate an online learning style throughout your education. Our online program uses discussion posts on Bright Space as well as other online learning platforms within the courses. The student will need to be prepared for the requirement to use a computer in any of the nursing courses.

Health Assessment (NURS 330) requires the purchase of an online program using Shadow Health from Elsevier to enhance the student's knowledge and learning.

**INTERNSHIP EXPERIENCE:** An internship experience is incorporated through the curriculum to offer a diverse range of nursing skills to add to current nursing knowledge, skills, and attitudes. They may include but are not limited to school and office nursing, public health nursing, and various community and hospital settings. Students will conduct their internship behaviors in accordance with the ANA Code of Ethics.

**RESEARCH PROJECTS:** Written or oral project assignments requiring documented research, when assigned, should follow the criteria described in detail on the course's Bright Space page. The criterion for grading of each assignment is also located on the course's Bright Space page.

**EVALUATION:** Each course offers diverse learning styles to allow the student maximum learning opportunity. These include but are not limited to online discussions, quizzes, written research papers, internship experience, and other methods of evaluation. Please refer to specific syllabi for delineation of grades.

## **V. BACCALAUREATE DEGREE NURSING PROGRAM OUTCOMES – Standard 5**

1. Incorporate theories and concepts from the arts, humanities, and sciences into the professional nursing role.
2. Assess leadership principles in the provision of quality nursing care.
3. Integrate evidence-based practice to guide care in a variety of health settings.
4. Discuss the role of information technology systems in delivery of safe patient care.
5. Analyze methods to improve health outcomes for populations.
6. Analyze dimensions of communication related to healthcare environments.
7. Promote population-focused interventions based on identified gaps in healthcare settings.
8. Extend professional identity to practice in a multicultural environment.

### **Program Goals:**

1. Sixty-five percent (65%) of students will complete the program within 100% of stated program length.
2. Eighty percent (80%) of the program graduates will maintain or gain employment as a registered nurse within 9 months of graduation.
3. Forty percent (40%) of graduates will be employed in roles requiring BS in nursing or enrolled in a graduate education program within 12 months of graduation.

Full Time Program Study Plan					
1 <sup>st</sup> Semester		Credits	2 <sup>nd</sup> Semester		Credits
Course			Course		
NURS305 Nursing Informatics		3	BIOL302 Epidemiology		3
NURS310 Conceptual Foundations for Professional Practice		3	NURS361 Health Promotion across the Lifespan		3
NURS330 Health Assessment across the Lifespan		3	NURS381 Leadership & Management for Professional Practice		3
BIOL301 Pathophysiology		3	PSYC386 Social Psychology		3
MATH123 Elementary Statistics		3	GNED Elective if needed		3
Term Total		15	Term Total		15
3 <sup>rd</sup> Semester			4 <sup>th</sup> Semester		
Course			Course		
NURS430 Nursing Research & Evidence-Based Practice		3	NURS431 Healthcare Policy, Issues & Trends		3
NURS450 Public, Community & Family Health Nursing		5	NURS481 Clinical Practicum in Professional Nursing		4
PSYC304 Industrial/Organizational Psychology		3	PHIL311 Professional Ethics		3
COMP310 Advanced Technical Communication		3	GNED*		3
GNED Foreign Language		3			
Term Total		17	Term Total		13

**\*Additional GNED as needed to meet SUNY 60 General Education credits for degree completion**